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## **BASICS IN PEDAGOGICAL COMMUNICATION**

*Akhmad I., Chmel V. Basics in pedagogical communication.*

*The article compares various approaches of professional culture structure studying of teacher's communications are considered. There are given characteristics of different types of communication between teacher and student. The responsibility of culture of socially responsible decisions and actions is put on educational establishments. Then the article goes about types of communication. Pedagogical tact is an important and vital issue that should be taught and dealt with at the early stages of teaching future educators, starting from youth age. The aim of pedagogical communication is in the transfer of general and professional experience (knowledge and skills) from the teacher to the student, and in the exchange of personal meaning associated with the object under study and life in general. It contributes to the communication, the formation and development of new properties and qualities of personality of both a teacher and a student. Pedagogical culture is an integral quality of the individual teacher, projecting the common culture within the scope of the profession. Pedagogical culture is a synthesis of high professionalism and the intrinsic properties of the teacher, possession of methods of teaching and the presence of cultural and creative abilities. Pedagogical tact is a measure of educationally purposeful impact on students, the ability to establish a productive communication style. A major role in shaping the personality of students, meeting their spiritual needs belongs to communication. This is especially important for students of secondary vocational education, who are in a kind of average age and educational status - between school and higher education institutions. Cultural habits and needs are vital for making the relationships between teacher and students, these components are determining the rhythm of human activity, the development of their aptitudes, interests and artistic inclinations.*