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DEVELOPMENT OF PERSONAL AND PROFESSIONAL SKILLS IN TEACHING ENGLISH AT TECHNICAL UNIVERSITIES

The age of innovations and rapid technological progress requires highly-qualified specialists ready not only to solve their job-related tasks but also to share and discuss the results of their research and achievements with their overseas colleagues and thus integrate into global scientific community.

A characteristic feature of education today is developing a personality able to think creatively. In this regard, various kinds of technologies focused on the development of personality, ability to implement their own individuality are developed and implemented. Organization of research activities is aimed at education, training and development of students to stimulate their personal cognitive activity, individual creative talents, formation of a logical scientific thinking [1, p.31].

Development of new teaching concepts along with foreign language teaching becomes especially important for technical universities. In modern multicultural world engineering students should have good command of their professionally oriented subjects and well-developed communicative and socio-cultural competences in order to cooperate with foreign experts. Consequently, training effectiveness depends on the following factors:

- professional topicality of teaching material;
- correspondence of teaching material content and lexis to the abilities of students;
- correspondence of teaching material to the cognitive needs of the students;
- application of various methods, approaches and aids of teaching [2, p.97].

Language learning develops intellectual and cultural potential of a person, facilitates intercultural communication. Professional education of engineering students is closely connected with ESP teaching because most of the up-to-date information they can find in the latest foreign publications. They also should be able to write abstracts, scientific papers and reports, participate in the international conferences and get in touch with overseas students to discuss scientific problems. Therefore, the teachers of our university select appropriate authentic texts, audio and video files and work up tasks, role plays and tests, considering level, knowledge and skills of their students. Students are suggested to find and correct mistakes, compare and contrast facts and opinions, discuss and solve problems, present their points of view, etc. Making reports and presentations on the topics connected with professional learning are also useful and efficient elements of language training which help to increase students' motivation.